



DEPTFORD PARK PRIMARY SCHOOL SEND OFFER 2024/2025

Communication and Interaction via Inclusion Team	Cognition and Learning via Inclusion Team	Social, Emotional and Mental Health via Inclusion Team. Culture of listening to children and referral systems for concerns	Sensory and Physical via Inclusion Team
SALT via the LA Service	Differentiated curriculum with regular assessment of pupil progress	Senior staff trained in Child Protection	Medical Care plan for advice via school nursing team
Referrals to NHS Paediatric and Communication Clinic	Assessment by SENCO of children with learning difficulties. Referral to NHS services for developmental assessments. Referral to LA Inclusion teams	Individual support programmes for children. Advice and support for parents and families and referrals and signposting to other appropriate agencies	Specialist advice and assessment via LA sensory support team for children with hearing and visual impediment
MAKATON for alternative means of communication	SPLD Team for assessment and support	Support from Lewisham's Outreach services	Impairment adaptations made according to need
Team of TA's working in class to support programmes under guidance of External professionals. Small group language development in reception	Educational Psychology for assessment and advice	We refer to CAMHS specialist support for emotional wellbeing and ADHD	Occupational Therapy assessments and advice by NHS
ICT and specialist resources to support language and communication	Additional intervention groups in all years for children who need additional support	Breakfast club and after school extended care	Sensory aids and resources to support learning in the classroom
Visual timetables	ICT and assistive technology	Targeted interventions for social emotion group	Adapted toilet facilities
Attention Autism group	Pre-teaching	Peace Garden and Reflection Room	Peg trained staff
Specialist EAL teaching		Staff trained in trauma informed practice	
Sensory circuits		MHST Referral and in -school support	
Language Interventions		Supported transition	
Inclusive learning environments		Zones of regulation	
		Trauma informed Senior Improvement Leader	
		Beach Hut Mental Wellbeing space	
		Sensory Circuits	

Caveat and Disclaimer Due to the personalised and highly differentiated nature of our support for learners with SEND, the above programmes are subject to change, funding and specialist teacher/service availability. Not every intervention will be available to every child with SEND. Allocation of specialist services and intervention will be dependent on need, funding and specialist teacher/service availability.