

## Science

A1: Animals including humans / A2: Living things and their habitats

- Habitats
- Life cycles
- Changes in humans as we age.
- Plants and how they grow
- Jane Goodall and other scientists.

## PSHE

- Managing our emotions
- Think about other people and considering their responses
- Respond to new challenges.

## R.E - Christianity

- Name and learn about rituals in religions.
- Ask and respond to questions.

## DT – Electrical system

- Collect information
- Cut out and assemble a range of materials
- Compare own work with others

## PE

- Invasion games with coach.
- Gymnastics
- Basket ball

## History – Anglo-Saxons

- Identify the time period
- Look at family life, role of each person
- Food
- Sutton Hoo
- Crime and punishment

## Art – Drawing

- Understanding scale, proportion and perspective and producing drawings using this knowledge



## Autumn Term Skills Map Year 5

## Maths

- Place value up to 1,000,000
- Addition and subtraction, identify strategies to solve word problems, use of column method.
- Multiplication – using column method. Multiplication of a 2, 3, or 4-digit number by a 2-digit number.
- Division – short division using the bus stop method. Long division.
- Introduce fractions, decimals and percentages

## Geography – Detailed country study-Alaska

- Ask and answer questions to collect and record information about places
- To investigate places and to analyse evidence to record and present information
- To describe how and why places are similar and different
- To use maps to identify the location of different places in the world
- To recognize and explain how places fit into wider geographical context

## MFL-French

- listen for specific words and phrases
- ask and answer simple questions on everyday life
- read some familiar phrases aloud

## Music

- Singing – specialised teacher from Primary Robins to teach the children.

Literacy – A1 Ice Trap, The Lone Wolf, Love that Dog  
A2 Arthur high king of Britain, Arthur and Camelot

- Use powerful vocabulary
- Organise their ideas with an introduction and an ending
- Use different ways to help the group move forward in discussion, including summarising the main points, looking for clues for meaning in text, so that children can use inference and deduction skills
- Scan to find information, skim for gist and overall impression.

## Computing

- Systems and searching
- Creating media – video production