#### English

We will be looking at different fiction and non-fiction stories. We will retell stories and explore a range of grammar tools.

#### Skills:

- •To use phonetic knowledge to decode when reading.
- •To use sounds to write simple words.
- •To write full sentences, using capital letters, finger spaces and full stops.
- •To say, write the check our work.
- •To use adjectives to describe.
- •To use story language in our writing.

### Maths

We will be looking at number, place value and calculation. **Skills:** 

- •To recall number facts.
- •To count to 100, forwards and backwards.
- •To understand the value of a number.
- •To read and write numbers to 20.
- •To know a 2 digit number is made up of tens and ones.
- •To add two numbers together.

# Music

### Charanga – Hey you!

- We will be exploring and creating music and learning a range of different
- songs.
- Skills:
- •To sing in time with the music.

# 

# RE

We will be looking at Belonging and Who am I?

#### Skills:

•To know what it means to belong and worship.

- •To know how people show that they belong.
- •To ask and respond to questions and communicate ideas.

# PSHE

- We will be learning about empathy and different ways of knowing how someone is feeling. We will also think about skills for learning.
- Skills:
- •To follow and listen to rules.
- •To think, look and listen.
- To focus attention.
- To reflect on our learning.

**Deptford Park Primary** 

- School
- Торіс Мар
- Year 1 and 2
- Autumn Term
- Topics: Belonging,
- Animals and
- Mapping



- We will be illustrating an ebook.
- All about me

We are painters.

Computing

# Art

Drawing, sketch books and collage **Skills:** 

•That artists explore the world, seeing things around them in new ways, and bring things back to their studios to help them make art.

# 

### Geography

Local mapping and labelling Skills:

- •To understand why we need maps.
- •To devise symbols to represent objects and places.
- •To know about compass points.

# History

- We are learning about Victorians.
- Skills:
- •To recognise past and present.
- •To recount stories from the past..
- To find answers to simple questions about the past.

Skills:To work in individually.To catch, throw and bounce a

ball.

PE

ball skills.

•To improve our hand-eye coordination skills.

Outdoor: We will be working

with the coach to develop our

. . . . . . . . . .

• DT

- We are exploring mechanisms
- and control.

# Skills

- To design and create.
- To be able to use basic
- equipment correctly and safely.
- To evaluate by saying what
- went well and what could be improved.

# Science

Animals including humans and senses. **Skills:** 

•To make comparisons and groupings.

•To describe and compare.

•To identify and name a range of common animals.